

**Durham PreK Governance Committee
Quality Subcommittee Meeting Notes**
April 1, 2020 (1:00pm – 3:00pm)

In Attendance: Melinda Rodriguez, Alex Livas-Dlott, Brittany Gregory, Linda Chappel, Suzanne Cotterman, Dore LaForett, Monnie Griggs, Cathy Collie-Robinson

What	Notes
<ul style="list-style-type: none"> ▪ Welcome ▪ Agenda Review ▪ Review and approve notes 	<ul style="list-style-type: none"> ▪ Reviewed agenda ▪ Reviewed meeting notes from February 5, 2020. Motion to approve meeting notes.
Action Taken	<ul style="list-style-type: none"> ▪ The quality subcommittee approved the February 5, 2020 meeting notes.
<ul style="list-style-type: none"> ▪ Durham PreK Program Update <ul style="list-style-type: none"> ○ COVID-19 and School Closures updates 	<ul style="list-style-type: none"> ▪ Durham PreK classrooms are currently closed through May 15, 2020. ▪ DCDEE sent guidance about continued NC Pre-K payments throughout the school closures. ▪ The County manager has approved to continue Durham PreK payments. <ul style="list-style-type: none"> ○ Durham County has approved Durham PreK payments for all seats and teacher supplement payments during the period of closure during the pandemic based upon March enrollment numbers. ▪ Waiting for direct guidance from DCDEE on remote learning. ▪ Durham PreK released Remote Learning, Technical Assistance and Monitoring Guidelines during COVID-19 school closures in early April. ▪ NC Pre-K/Durham PreK Director’s meeting held on April 7, 2020. ▪ Outreach and 2020-2021 Family Applications <ul style="list-style-type: none"> ○ Working on developing an online application in English and Spanish via Survey Monkey. ○ Virtual application appointments with bilingual counselors. ○ Still accepting paper applications
<ul style="list-style-type: none"> ▪ Durham Public School (DPS) <ul style="list-style-type: none"> ○ Supporting Children with Unique Needs and Challenging Behavior 	<ul style="list-style-type: none"> ▪ Overview on how DPS teachers are supported when teaching children with unique and challenging behaviors. <ul style="list-style-type: none"> ○ DPS has a google doc and teachers can request support. ○ Serves as a running record of the support provided ○ We have coaches that will go into the classroom and work with the teacher <ul style="list-style-type: none"> ➤ For challenging behaviors, the structure of the classroom is a key component. ➤ All of DPS Pre-K teachers are trained The Incredible Years®

	<ul style="list-style-type: none"> ➤ We have a few exceptional behavior specialists ➤ Put a formalized behavior plan in place. A written plan that is updated every 4-6 weeks. <ul style="list-style-type: none"> ○ Moving away from The Incredible Years® and making a transition into The Pyramid Model. ▪ Behavior plans <ul style="list-style-type: none"> ○ Is the parent involved in the behavior plan? <ul style="list-style-type: none"> ➤ Yes, a committee is comprised of the parent, teacher, resource specialist etc. ➤ If it's a child with an IEP, the behavior plan becomes part of the IEP. ▪ Pyramid Model – how much training is involved? <ul style="list-style-type: none"> ○ Starts with foundational training and has 11 training modules. ○ Train the trainers ○ A leadership team to formalize the process <ul style="list-style-type: none"> ➤ A representative from CCSA and DPfC to join the leadership team. ○ http://modules.nceln.fpg.unc.edu/esd-self-paced-modules ▪ The Healthy Behavior Specialists and EChO uses this model
<ul style="list-style-type: none"> ▪ Net steps with how Durham PreK to move forward. 	<ul style="list-style-type: none"> ▪ Advocating to the County for a DPK Healthy Social Behavior Specialist. <ul style="list-style-type: none"> ○ Given the economic uncertainty the County will not approve a Healthy Social Behavior Specialist at this time. ▪ Tie in Pyramid Model into Durham PreK professional development. ▪ Resource: https://challengingbehavior.cbcs.usf.edu/ <p>NEXT STEPS: Alex will reach out to the TA team with DPfC to discuss moving this into a NC Pre-K/Durham PreK professional development plan for 2020-2021 school year. Will come back and give the committee an update.</p>
<ul style="list-style-type: none"> ▪ Durham PreK Parent Satisfaction Survey draft review. 	<ul style="list-style-type: none"> ▪ Review survey and send feedback to Alex <ul style="list-style-type: none"> ○ Shorten survey ○ Remove summer care questions from the survey <p>NEXT STEPS: Email any survey feedback by April 8th so we can finalize our draft and translate into Spanish.</p>

▪ Summary and Adjournments	▪ The next Quality Subcommittee meeting is on June 2, 2020.
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