

**Durham PreK Governance Committee Meeting NOTES**

Jim and Carolyn Hunt Early Childhood Resource Center

March 4, 2020 (9:30am – 11:30am)

**In Attendance:**

**Voting Members:** Leigh Bordley, Cathy Collie-Robinson, Terry David (phone), Andrea Daye, Wykeshia Glass (Phone), Aleksandra Holod (designee for Peggy Ball), Iheoma Iruka (phone,) Michelle Lynn (phone), June Shillito, Darnella Warthen

**Non-voting Members:** Marsha Basloe (phone), Linda Chappel, Drew Cummings, Alex Livas-Dlott, Melinda Rodriguez

**Absent:** Wendell Davis, Anna Gassman-Pines, Nakia Hardy, Tammy Jacobs, Beth Messersmith, Ben Rose, Danielle Johnson

WHAT	NOTES
Welcome and Introductions	<ul style="list-style-type: none"> <li>• Welcome and Introductions. Dr. Linda Chappel facilitated today’s meeting to assist Dr. Iruka who joined by phone.</li> <li>• Committee members reviewed the meeting notes for January 23, 2020 and the retreat summary notes.</li> </ul>
<b>Action Taken</b>	<b>Governance committee approved business notes and retreat notes for January 23, 2020.</b>
Durham PreK Update*	<ul style="list-style-type: none"> <li>• On December 20, 2019, the universal pre-k application went live via the Durham PreK website and through the websites of partner agencies.</li> <li>• As of Feb 28, 2020 we have 249 completed applications and 328 applications pending completion.               <ul style="list-style-type: none"> <li>○ Saturday, April 4, 2020 9:00am – 1:00pm Application Blitz.</li> </ul> </li> <li>• Application appointments began January 13, 2020.</li> <li>• The RFA for 2020-2022 is still under review.</li> <li>• The PreK Early Care and Career Expo is scheduled for Oct. 3, 2020. This event invites the Durham community to learn about different degree options and higher learning opportunities.</li> <li>• ASK Conference rescheduled due to inclement weather. March 14<sup>th</sup> is the new date. Durham PreK thread is around the theme resiliency. Registration is open and being accepted through Friday. As a Governance Committee member you can come and self-select workshops based upon available spaces.</li> </ul>
Durham PreK Governance Committee Retreat Overview	<ul style="list-style-type: none"> <li>• Revisit the Governance retreat and discuss non-negotiables in a small group setting. Should we have more or fewer non-negotiables?</li> <li>• Small group activity. Review and talk about the non-negotiables. Discuss and consider edits and/or additions. Identify the 3 that resonate the most.</li> <li>• Equitable pay for teachers.</li> </ul>

	<ul style="list-style-type: none"> <li>○ Focus on teacher compensation and well-being.</li> <li>● Support programs, not just teachers. Build knowledge of what quality looks like. <ul style="list-style-type: none"> <li>○ Having ways to continue to develop program/system development.</li> </ul> </li> <li>● Community outreach – relaying message correctly and creating feedback loop with the community – communication, public relations, evaluation to build public trust. <ul style="list-style-type: none"> <li>○ As a whole system of providers and institutions doing a better job in communicating the value of high quality early education.</li> </ul> </li> <li>● Support/enhance our system for increasing teacher quality. Would argue you need equitable pay for teachers in order to accomplish the non-negotiable.</li> <li>● Demand and be willing to submit to rigorous evaluation. <ul style="list-style-type: none"> <li>○ Data is needed to sustain programs.</li> <li>○ Implementing research-based practices. Use data to highlight effectiveness.</li> </ul> </li> <li>● Collaboration – building on existing programs using braided funding model.</li> </ul>
Durham PreK Enrollment Numbers and Budget Update	<ul style="list-style-type: none"> <li>● Enrollment Numbers Update <ul style="list-style-type: none"> <li>○ Includes DPS and NC Pre-K. Does not include Head Start, but we will include Head Start at a later date.</li> <li>○ Goal is to blend funding when possible <ul style="list-style-type: none"> <li>▪ 1,774 Publicly funded children enrolled <ul style="list-style-type: none"> <li>● 289 Publicly funded seats braided with and enhanced by local DPK funds</li> <li>● 154 seats funded only with local DPK funds</li> <li>● 347 State funded NC Pre-K seats with no local DPK funds</li> <li>● 984 public schools funded seats with no local DPK funds. Inclusive of Montessori sites, exceptional children and itinerant services.</li> </ul> </li> </ul> </li> </ul> </li> <li>● Budget request to add 90-120 children in SY2020-2021</li> </ul>
2020-2021 Child Selection Criteria	<ul style="list-style-type: none"> <li>● Governance reviewed the selection criteria for SY2019-SY2020. <ul style="list-style-type: none"> <li>○ Charged the committee with discussing and approving SY2020 – SY2021 Child Selection Criteria</li> </ul> </li> <li>● Provided the committee with demographics of enrollment percentages by family income <ul style="list-style-type: none"> <li>○ Compared census percentages to enrollment percentages.</li> </ul> </li> <li>● Provided the committee with enrollment percentages by federal poverty level, race/ethnicity and by home language.</li> <li>● Recommendation for 2020-2021 Child selection criteria <ul style="list-style-type: none"> <li>○ Keep 2019-2020 child selection criteria and priorities for the 2020-2021 school year</li> <li>○ Continue to analyze application and enrollment data during the 2020-2021 school year</li> </ul> </li> <li>● Motion to re-adopt the same criteria for SY2020-2021 and revisit after another year</li> </ul>

<p><b>Action Taken</b></p>	<p><b>Governance committee members agreed to maintain the following selection criteria into the next school year:</b></p> <p>Durham PreK spaces will be awarded to children according to the following set-asides, via lottery selection:</p> <ul style="list-style-type: none"> <li>• 15% of available spaces for children with family incomes at or above 300% FPL (may be less than 15% if insufficient numbers in the applicant pool)</li> <li>• 20% of available spaces for children with family incomes at 200-299% FPL (may be less than 20% if insufficient numbers in the applicant pool)</li> </ul> <p>Following selection of children based on the above set-asides, spaces will be awarded to children meeting criteria for the following priority groups, via lottery selection:</p> <ul style="list-style-type: none"> <li>• Children experiencing <i>homelessness</i> (per McKinney Vento parameters)</li> <li>• Children with <i>special needs</i> (documented by IEP/IFSP or health professional)</li> <li>• Children of <i>military</i> families (as defined in NC Pre-K guidelines)</li> <li>• Children with <i>Limited English Proficiency</i> (LEP) (as defined in NC Pre-K guidelines)</li> <li>• Children of <i>teen</i> parents (under 20 at time of application)</li> <li>• Children in foster care</li> </ul> <p>General Selection All remaining Durham PreK spaces will be awarded via lottery selection.</p> <p><b>Continue to analyze application data during the 2020-2021 school year.</b></p>
<p>2019-2020 Teacher Assistant Salaries</p>	<ul style="list-style-type: none"> <li>• Durham PreK Teacher Assistant Demographic Data</li> <li>• Teacher Assistant hourly pay rate <ul style="list-style-type: none"> <li>○ Minimum - \$13/hour</li> <li>○ Median - \$14/hour</li> <li>○ Maximum - \$20.34/hour</li> </ul> </li> <li>• DPS teacher Assistant Salaries. <ul style="list-style-type: none"> <li>○ At the beginning of the 2019-2020 school year \$12.75 an hour</li> <li>○ December 2019 salary increase to \$13.59 an hour.</li> </ul> </li> <li>• Teacher Assistant salary recommendation <ul style="list-style-type: none"> <li>○ \$14.00 for SY2020-2021</li> <li>○ \$15.00 for SY2021-2022</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Push to move assistant teacher salaries to \$15 per hour to retain qualified teachers. Competing with other entities, such as Amazon and Target that are paying the minimum of \$15 an hour.</li> <li>• Durham County and City of Durham paying a minimum of \$15 an hour.</li> <li>• A majority of private sites are already paying at least \$14/hour.</li> <li>• Motion to change the minimum teacher assistant salary to \$15 per hour for SY20-21</li> </ul>
<b>Action Taken</b>	<b>Governance Committee Members unanimously approved the minimum of teacher assistant salaries to \$15/hour for SY 2020-2021.</b>
Review of San Leandro Case – Implications for public preschool	<ul style="list-style-type: none"> <li>• In December 2019 a 300-page report was released by WestEd, an independent consulting firm directed by the judge in the Leandro court case to propose recommendations to meet the mandate laid out in the Leandro ruling — that every child in North Carolina receive a sound, basic education</li> <li>• The state is being asked to invest more funding into early childhood based on the described needs in NC for early childhood.</li> <li>• We believe more state dollars will come to early childhood education as a result of this report.</li> </ul>
Summary and Adjournments	<ul style="list-style-type: none"> <li>• Next Meeting is May 21, 2020 9:30 – 11:30. Looking to have standard meeting dates. We will email two options for standing meeting dates.</li> </ul>

**\* Agenda items with handouts**