

## Durham PreK Governance Committee Quality Subcommittee

### Purpose:

The Quality Subcommittee of Durham PreK's Governance Committee is a content-specific advisory committee with wider membership/participation that will work to create Durham PreK standards and policies related to pre-k quality for the Durham PreK Governance Committee to review and consider. The Quality Subcommittee will work from Durham's Community Early Education/Preschool Task Force report recommendations around quality, but also consider new priority areas as decided by members of the Quality Subcommittee. Quality Subcommittee focus areas include but are not limited to family engagement, curriculum and assessment, supporting Dual Language Learners and their families, incorporating culturally competent practices and supporting children's social and emotional development and needs.

As a Durham PreK Quality Subcommittee member, there are many opportunities to contribute to the success of the organization. First and foremost, members must believe in, and work toward, the vision of the program for *All Durham children, regardless of race, ethnicity or socioeconomic status, are reading on grade-level by the end of third grade* and the mission to expand opportunities for all 4-year-old children in Durham to attend high-quality early learning programs.

### Key Responsibilities of Quality Subcommittee Members:

- Attend monthly Quality Subcommittee meetings through August of 2019 and then bi-monthly or quarterly meetings afterwards; each approximately 2 hours in length for at least a year commitment
- Participate in the creation of Durham PreK plans, strategies, standards and policies around quality to be reviewed and considered by the Durham PreK Governance Committee
- Identify and prioritize issues and challenges affecting Durham PreK, specifically the areas related to pre-k quality and generate solutions
- Share experience and expertise of your profession related to Durham PreK and the work of the Quality Subcommittee
- Be aware of and note our own perspectives that may be based on our own experiences and/or our agency/organization's program standards
- As we generate solutions, stay open to ideas and input from all members of the committee, including new or different perspectives that may not have been considered in the past
- Keep informed about plans, strategies and standards of Durham PreK, especially those related to the Quality Subcommittee's priorities and work plan
- Stay informed about plans, activities and needs of the Quality Subcommittee, in particular coming prepared to meetings by reading materials and documents provided in advance of meetings
- Respond to requests from the Quality Subcommittee and the Durham PreK staff liaison via email and phone